

**Norwich Free Academy**  
**United States History - HUS804**  
**Midterm Exam**  
**Ms. Maher**



**There will be 4 sections to the midterm. 201 points total.**

**Part I:** Fill in the Blanks (76 points - 2 points each - 38 questions)

**Part II:** Source Analysis (75 points)

**Part II:** Essay(s) (50 points)

**Part I:** Fill in the Blanks - Be able to identify and define the following terms and people

Thomas Jefferson Alexander Hamilton Election of 1860 Louisiana Purchase Virginia and Kentucky Resolutions Missouri Compromise Kansas - Nebraska Act Marbury vs. Madison Fugitive Slave Act Bleeding Kansas Popular Sovereignty 54th Massachusetts Infantry Battle of Spotsylvania Tariff of 1828	Nationalism XYZ Affair Cotton Gin George Washington Washington's farewell speech McCulloch v. Maryland Andrew Jackson Gettysburg Address Civil War Technology Impressment Spoils System Abolitionist 12th Amendment Battle of Gettysburg Battle of Vicksburg Battle of the Wilderness	Trail of Tears Cherokee Tribe John Brown's Raid Compromise of 1850 Abraham Lincoln Lone Star Republic Mexican - American War Emancipation Proclamation Monroe Doctrine Cotton Diplomacy Nullification Crisis Robert E. Lee Jefferson Davis Ulysses S. Grant William T. Sherman Stephen Douglas	Election of 1800 Frederick Douglass Texan Independence Sacagewea Appottomaxx Secession The California Gold Rush Agriculture Fort Sumter Wilmot Proviso Uncle Tom's Cabin Whiskey Rebellion Samuel Slater Industry Dredd Scott Case Battle of Antietam
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**Part II:** Source Analysis - Read the excerpt provided to you and answer questions. You will not have the excerpt before the test BUT I will give you samples as we review.

**Part II:** Essay(s). You will have to answer two (2) of the four (4) essays below. Question #4 is required and then you can choose your second one. Your response needs to be in five (5) paragraph format.

- Describe how the concept of Manifest Destiny changed America. Be specific in examples, at least three, of territorial expansion and its positive and negative effects.
- Select three (3) events we studied, detail the event and describe their relationship to present day and how they have shaped the world we live in.
- How did a leader(s) of the nation from 1780 – 1870 modify the institutions of government in response to the challenges of their time?
- Although the Declaration of Independence states “all men are created equal,” that was certainly not the case for African-American slaves and native Americans. Examine how this issue corrupted American ideals of freedom and equality AND how the issue of inequality manifested itself in two (2) of the following events (make sure you fully explain the event and its significance as well as its impact). You need to chose one event regarding native peoples and one regarding African Americans. Before concluding your essay, offer your theory theory as to why the U.S. did not abolish slavery and include both African Americans and native peoples as citizens:
  - The Indian Removal Act and the Trail of Tears

- Cherokee Nation v Georgia, Jackson quote: “John Marshall has made his decision. Now let him enforce it” and constitutional rule
- The Missouri Compromise and the subsequent congressional “gag” rule
- The Dred Scott Case

### **Skills That You Should Practice**

The Midterm Examination assesses a variety of different skills. Students will be asked to:

- think critically to evaluate primary source documents,
- interpret historical text,
- understand and identify cause and effect relationships,
- make inferences/predictions based on pie charts, bar graphs, flow charts, and information tables,
- and read and analyze a passage, document, political cartoon, and/or excerpt and answer questions based on the reading

### **How You Should Prepare for the Exam**

To best prepare for this exam create a checklist of skills and identify your strengths and weaknesses. Devote more practice and study time to your areas of weakness. Examine the maps and primary sources available in the textbook and from handouts distributed in classes. It can be useful to create your own questions based on the visual aids as a review. Some other study tips include, going back over your class notes and packets and highlighting major topics. Create note cards that identify the categories included in the “things you should know” sections (Nationalism, Westward Expansion, causes of the Civil War and the Civil War, etc. are examples of individual note cards you can create). Review your textbook, class notes, and handouts that pertain to those categories including chapters 6 – 11 of the *American Anthem* textbook.

Historical texts provided in your handouts and book should be examined, including: George Washington's Farewell Address, The Declaration of Independence, The Constitution, The Emancipation Proclamation, it can be useful to create your own questions bases on the documents as review. You should also be able to explain the “Main Ideas”, and identify the “Key Concepts,” Key Terms/Events,” and “Key People” located on your review sheet, handouts and in the textbook chapters.